

STATUTORY/REGULATORY INTERPRETATION COURSE DESIGNATION FORM

NAME OF COURSE: _____

PROPOSED DESIGNATION: Statutory/Regulatory Interpretation

CLASSIFICATION OF COURSE (Practicum, General Elective, Clinic): _____

By submitting this request for Course Designation as fulfilling the Statutory/Regulatory Interpretation requirements, you are agreeing to incorporate the learning objectives stated below into your course, both in your Syllabus and in practice.

Courses that will fulfill the graduation requirement of a Statutory/Regulatory Interpretation (Stat/Reg) course, must include the following learning outcomes in their Syllabi and these learning outcomes must be actively incorporated in each course.

1. The student will learn and become proficient in the use of multiple canons of statutory interpretation. (For example, strict interpretation, plain meaning, legislative intent, *expressio unius est exclusio alterius*, etc.)
2. The student will become proficient in identifying the applicable or dispositive language, standards, elements, or factors of a provided statute or regulation.
3. The student will become proficient in identifying ambiguities in the language, standards, elements, or factors of a provided statute or regulation.
4. The student will become proficient in identifying legal research strategies (including appropriate search terms) that are likely to uncover other legal sources to assist in the interpretation of a provided statute or regulation.

If you are requesting that this course be designated as a Practicum or Clinic, the course must also fulfill the requirements set forth in “Faculty Guidance on Experiential Learning Courses: Externships & Practicum Courses.”

By submitting this Request, you are agreeing to incorporate the following Standards for Experiential Learning in the course, both in your Syllabus and in practice.

1. All experiential learning opportunities will integrate doctrine, theory, skills, and legal ethics, while engaging students in the performance and practice of professional skills. Faculty should incorporate skills such as interviewing, counseling, negotiation, fact development and analysis, document drafting, conflict resolution, organization and management of legal work, collaborative work, cultural competency, self-evaluation, legal research, legal analysis and reasoning, problem-solving, and oral communications. The Faculty Member responsible for the course should include the relevant skills in the Learning Outcomes portions of the Course Syllabus.
2. All experiential learning opportunities will be directly supervised by a faculty member in a Practicum course, licensed supervising attorney in a clinic setting, or an ASL-approved site supervisor/licensed attorney in a field placement (Externship) setting.

3. All experiential learning opportunities will provide multiple opportunities for performance, self-evaluation, and feedback from a faculty member (or supervising attorney/site supervisor).
4. All experiential learning opportunities will provide a classroom instructional component. The classroom instructional component may be required as a prerequisite to the student's actual participation in a field placement or clinic setting.
5. All experiential learning opportunities will develop the concepts underlying the skills being practiced in the learning opportunity.

Professor Requesting the Designation

Date

Curriculum Committee assessment: _____

Date/Approval of Dean or Chief Academic Officer: _____